

# The Impact of Educational Achievement and Reading Levels on Employment Outcomes

*Based on research conducted by  
The HOPE Program  
2002 -2005*

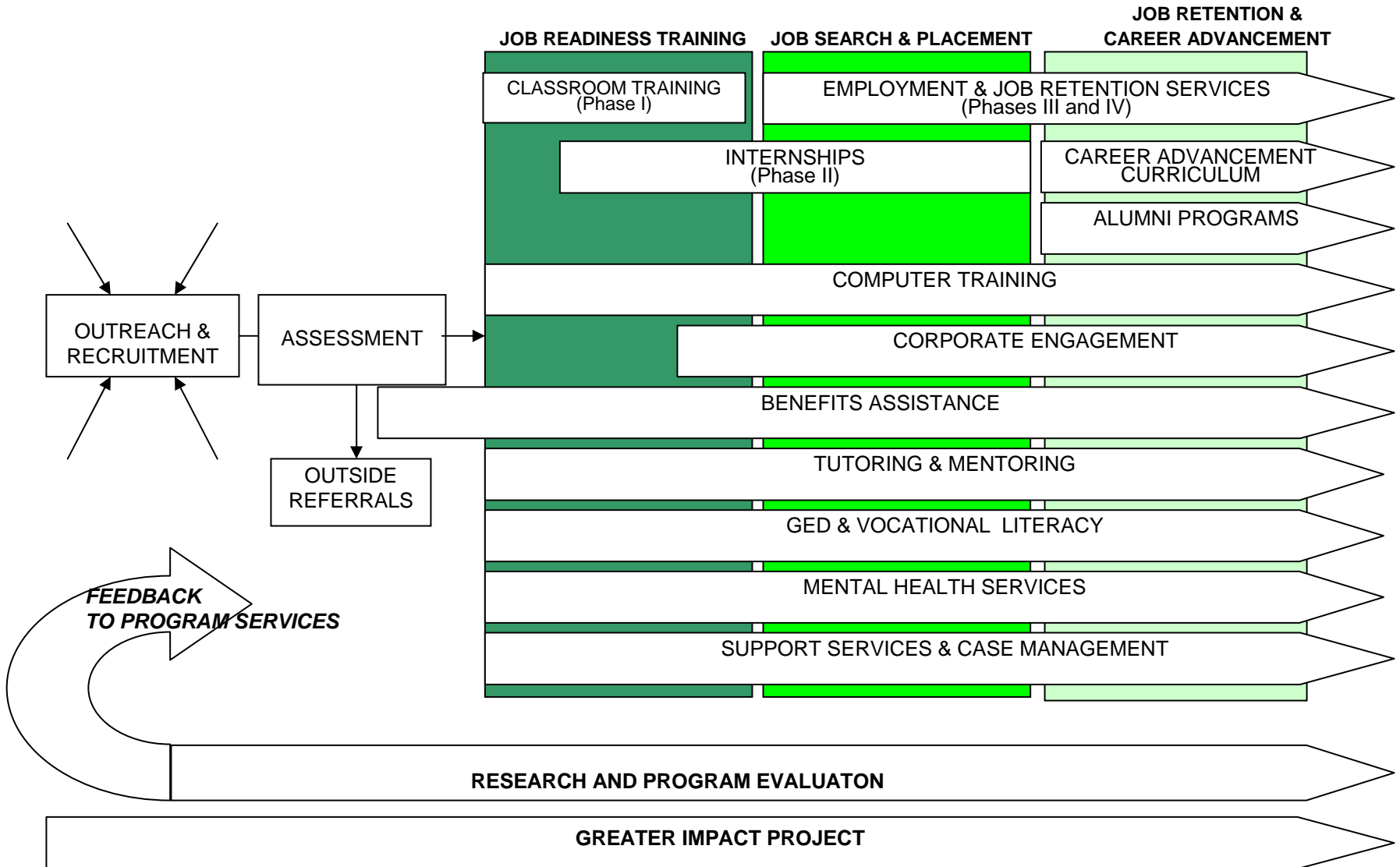
The HOPE Program  
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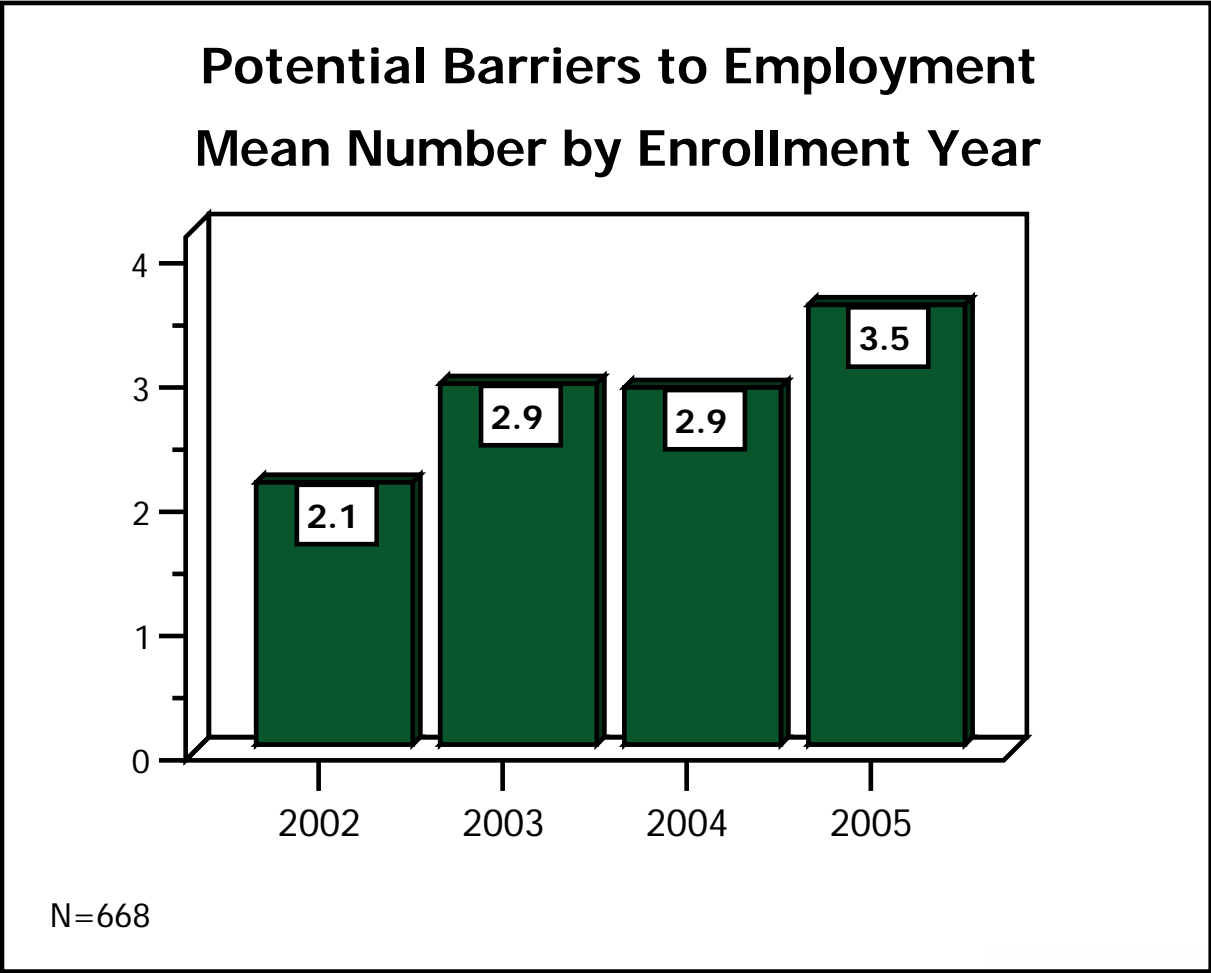
# The HOPE Program

- **All Students Assessed at Intake**  
**Service Delivery is Tailored to Needs**
- **Core Program**
  - 12 Weeks of Work Readiness Classes
  - 240 Hours Internship
  - Job Placement Services
  - Retention and Career Advancement Services
- **Additional Services**
  - Mental Health Services – Group and Individual
  - Benefits Assistance
  - GED, Tutoring and Education Referrals
  - Food, Clothing, Transportation

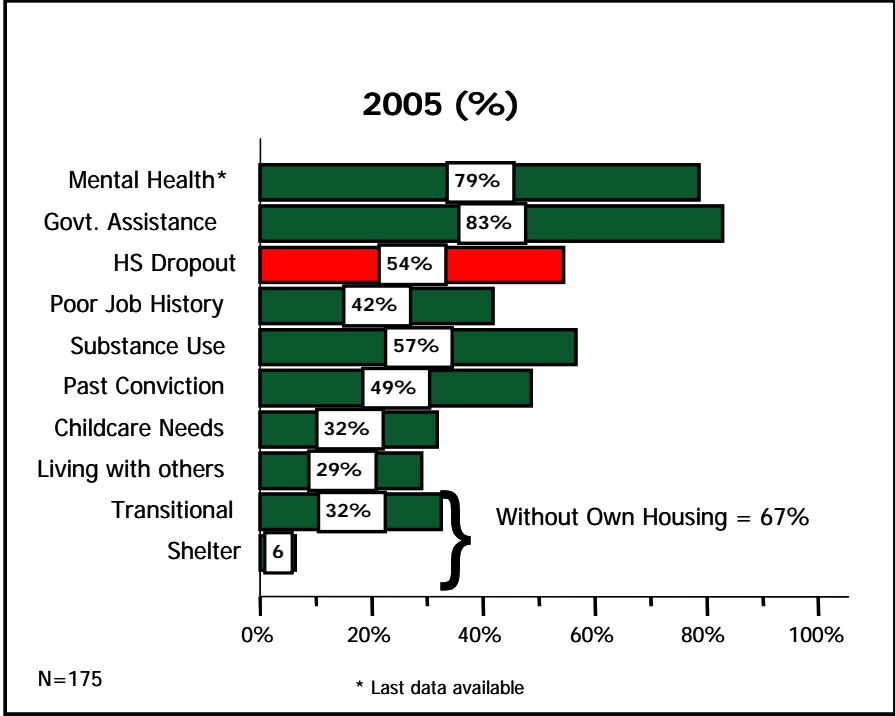
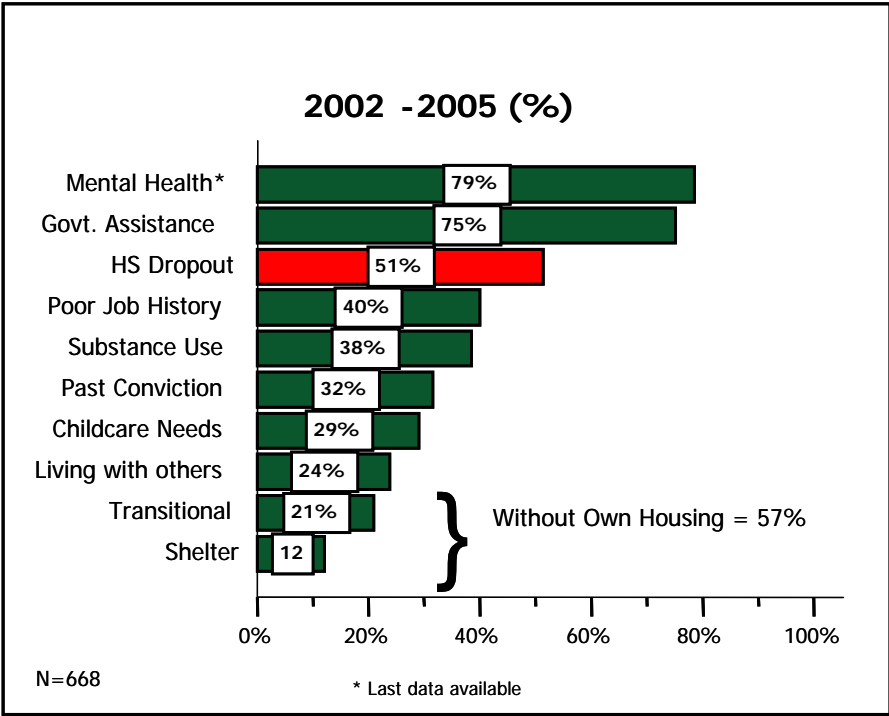
# The HOPE Program



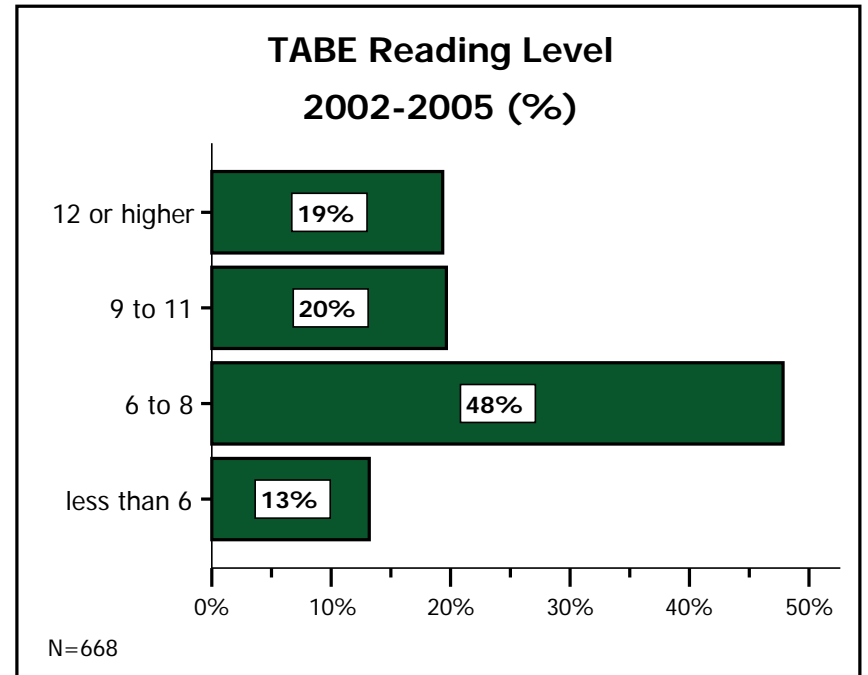
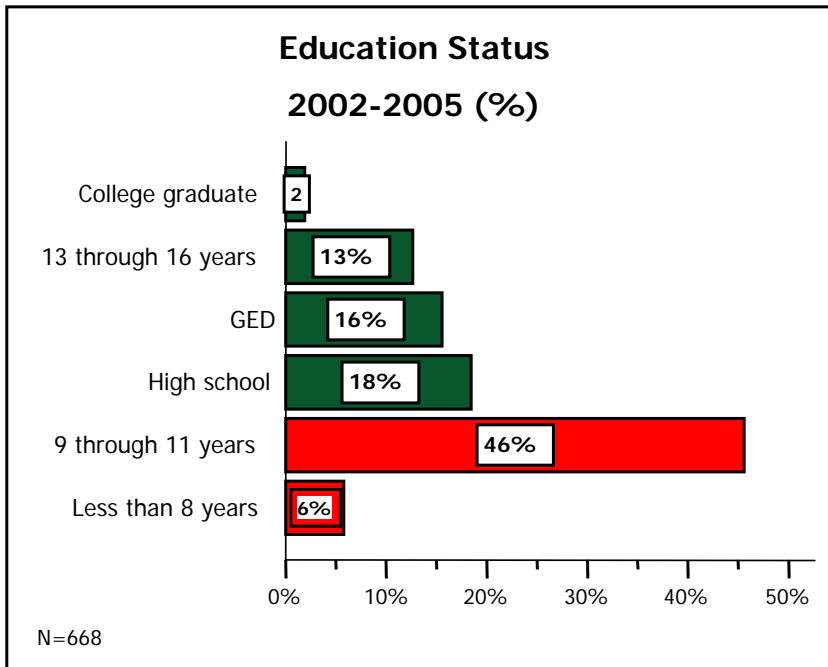
# Potential Barriers to Employment



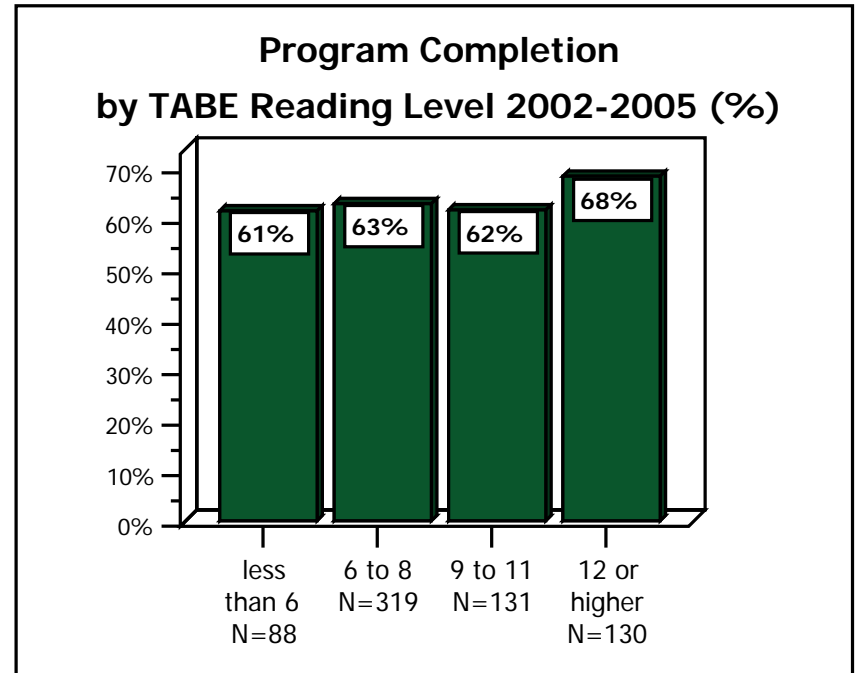
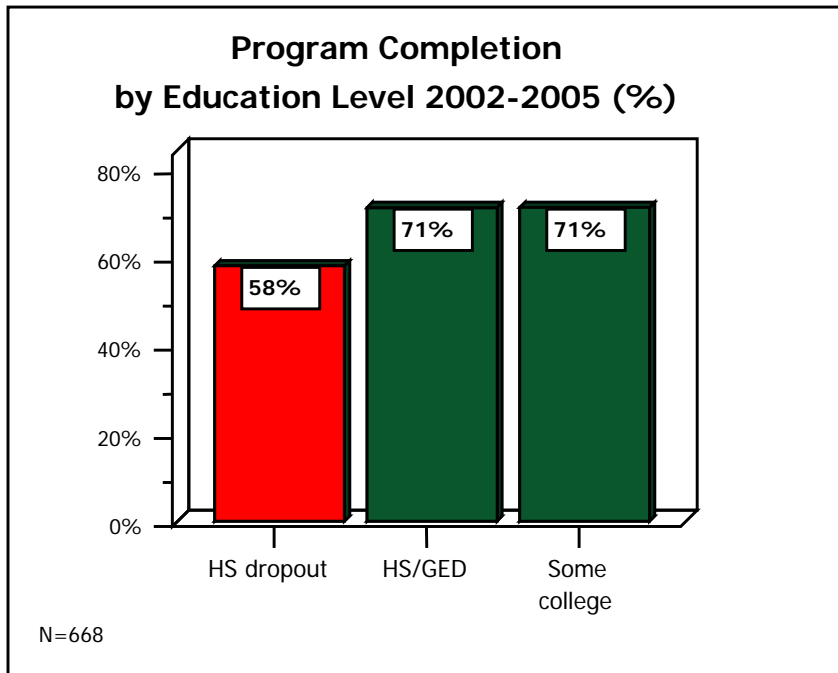
# Potential Barriers to Employment



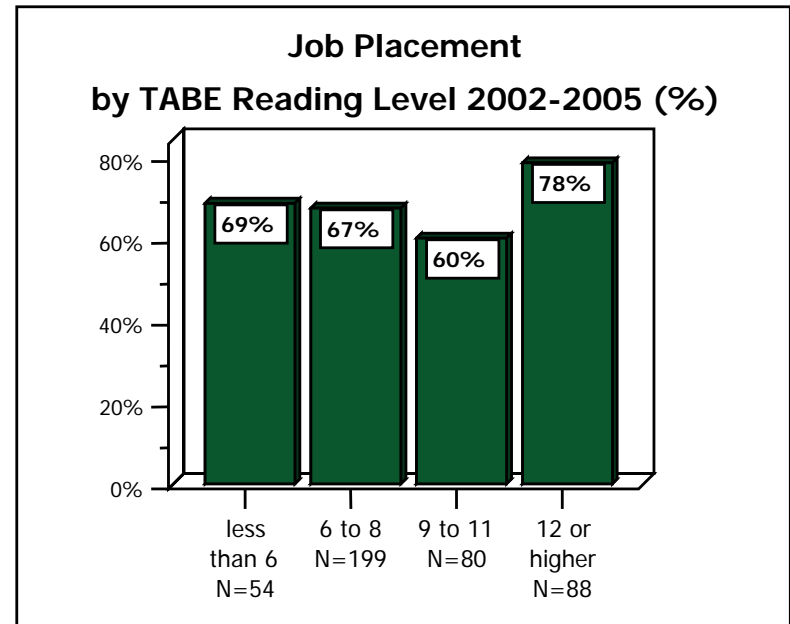
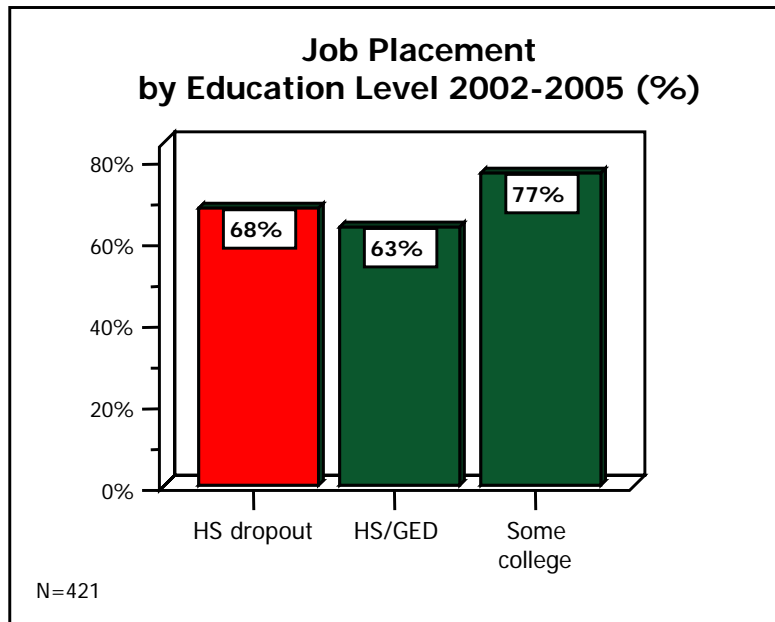
# Education and TABE Reading Levels



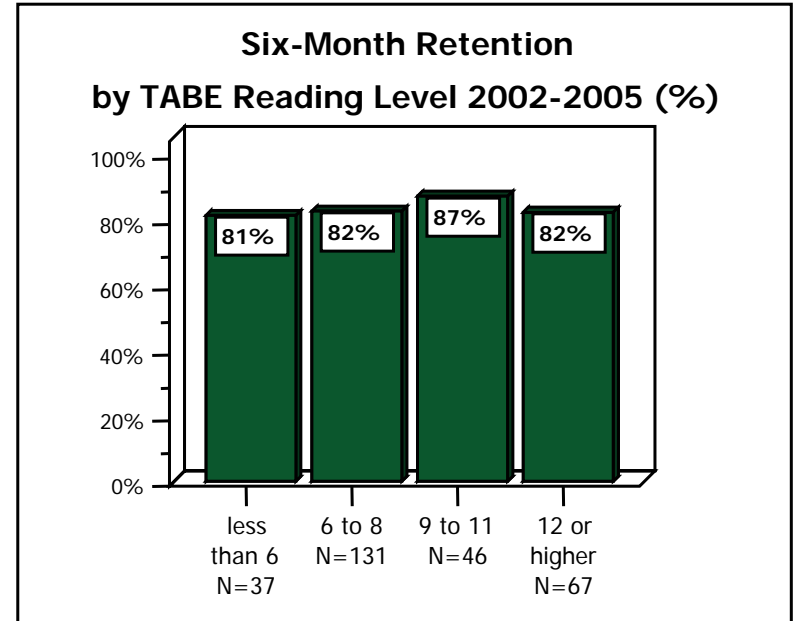
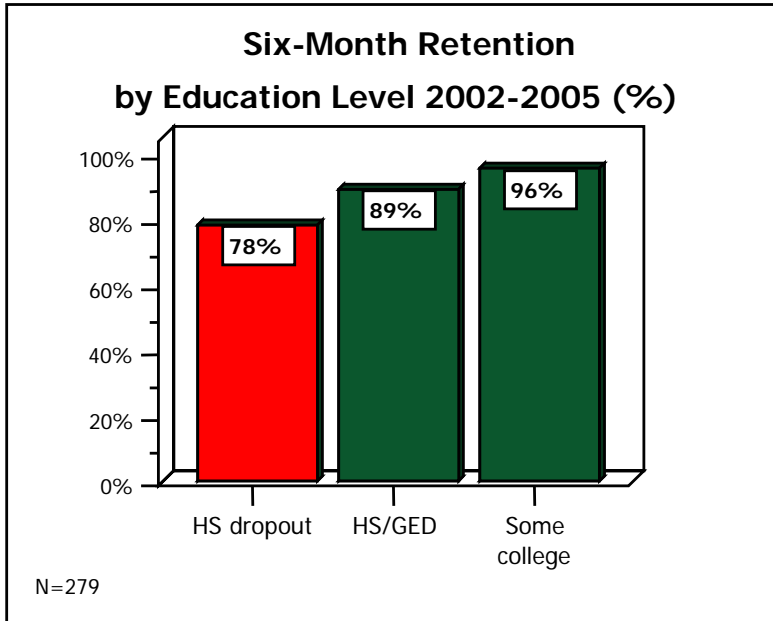
# Program Completion by Education and TABE Reading Levels



# Job Placement by Education and TABE Reading Levels



# Six-Month Job Retention by Education and TABE Reading Levels



## Education was one of the Most Significant Predictors of Outcomes

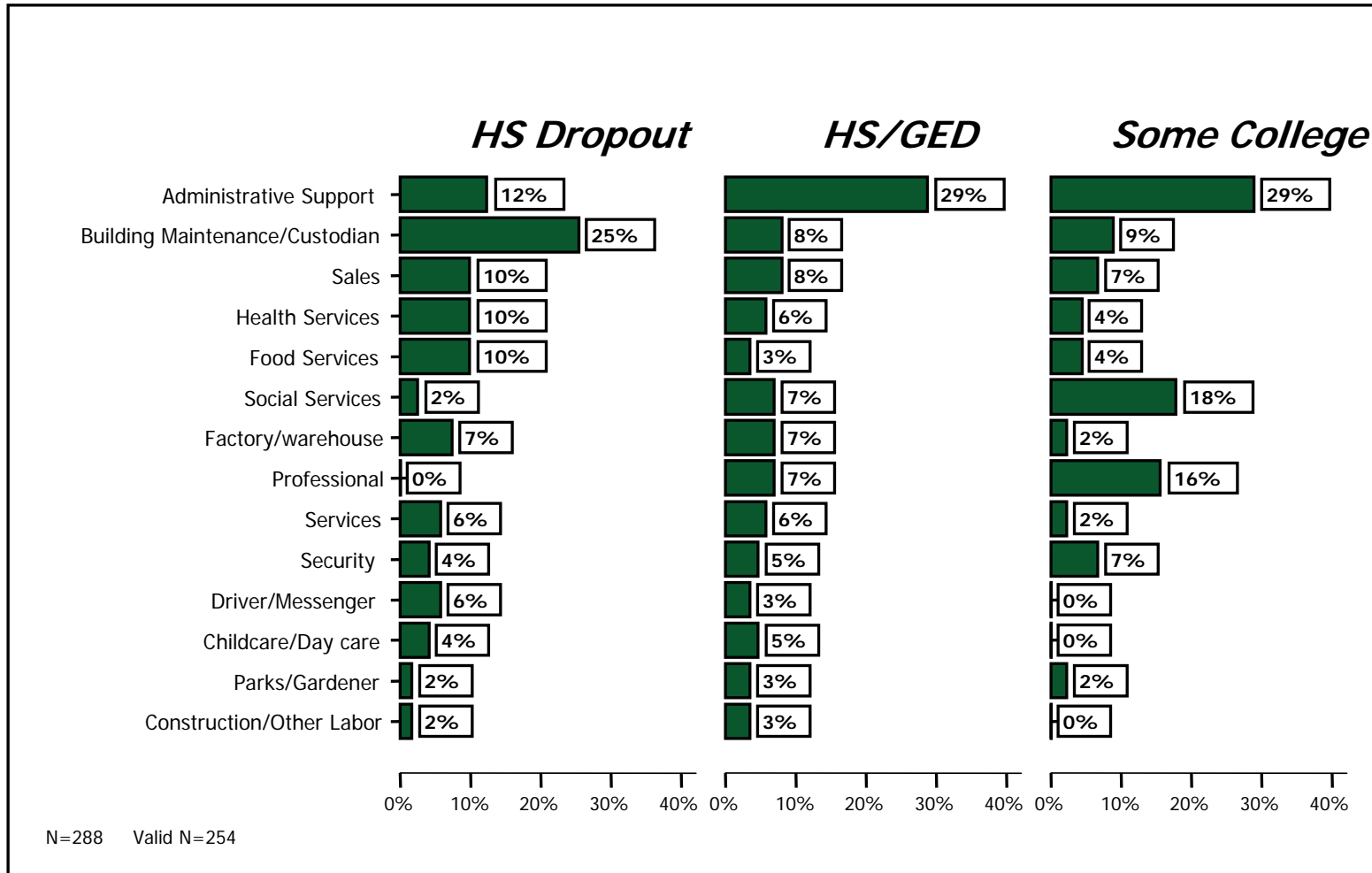
Potential Barrier	Program Completion	Job Placement	Job Retention Six Months
HS Dropout	↓↓		↓↓
Some College			↑↑
Poor Work History	↓↓	↓↓	
Younger than 30	↓↓		
Poor Attendance		↓↓	
Other Barriers	<i>Not statistically</i>	<i>significant at</i>	<i>95% level</i>

↑↑ or ↓↓

Difference statistically significant at **95%** confidence level

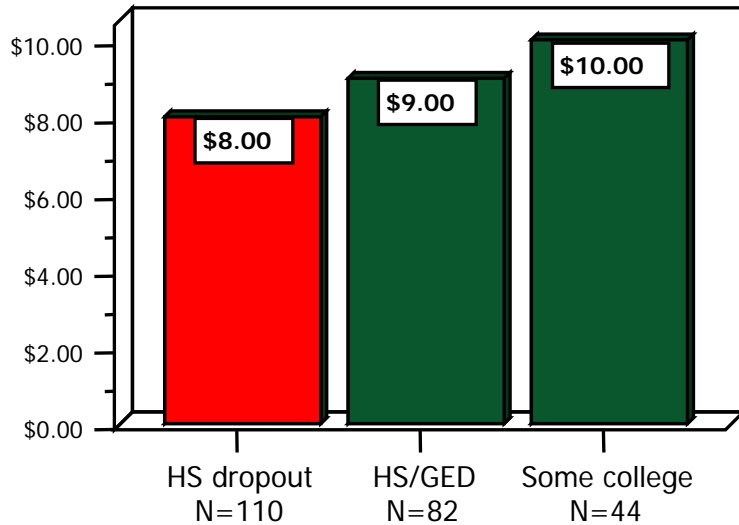
# First Job by Education Level

2002-2005 (%)



# Median Starting Salary by Education and TABE Reading Levels

### Median Hourly Pay at First Job by Education Level 2002-2005



### Median Hourly Pay at First Job by TABE Reading Level 2002-2005

